

Curriculum and Assessment (Wales) Bill:

History of Wales correspondence

Prior to, and during, the Children, Young People and Education (CYPE) Committee's scrutiny of the Curriculum and Assessment (Wales) Bill, the Committee received a volume of correspondence relating to the **teaching of Welsh history** as part of the new curriculum.

This body of **correspondence broadly called** for the following to be delivered in preparation for the new curriculum:

1. Clear guidance to the Innovation Schools,¹ and other relevant groups, to ensure that the history of Wales is central and core to any schemes developed by them;
2. Plans to assess the need for relevant resources and to commission a process of providing those resources as a matter of priority; and
3. An open and transparent method of developing the areas for study, so that the Senedd, stakeholders and other interested parties have a chance to express their opinions.²

These representations all **fed into the CYPE Committee's consideration** of the Bill. Written and video evidence relating to this issue was also received by the CYPE Committee.

This issue was also considered by the Culture, Welsh Language and Communications Committee which undertook a separate inquiry into how Welsh history, culture and heritage is taught in schools. It published its report, Teaching of Welsh history, in November 2019.

¹ Innovation Schools were schools engaged with the proposals for the new curriculum and assessment arrangements.

² The majority of correspondence received was submitted in Welsh and therefore this is our own translation of the main points.

